

Vision Support Team

**SEND Support Services
Social Care and Education**



Vision Support Team

Who We Are

Qualified teachers of children & young people with a vision impairment/multi-sensory impairment* carry out individual functional vision assessments and provide advice regarding child development, access to learning and social inclusion. Teachers may request further support team members, depending on individual needs and circumstances.

Habilitation specialists assess and provide training and/or advice on independent mobility and daily living skills.

Specialist learning support assistants carry out specific work with children & young people to develop their specialist skills in e.g. braille, touch-typing, keyboarding and sensory development. They also support children to understand their own vision impairment and be able to advocate for themselves.

Resource technicians produce worksheets, books and assessments in a range of formats e.g. braille, tactile, large print and electronic, to support the work of schools.

Who We Support

We support children & young people with a diagnosed vision or multisensory impairment, which cannot be fully corrected with glasses/contact lenses, and is as such likely to impact on their development and access to learning.

Curriculum Framework for Children & Young People with Vision Impairment (CFVI)

The work of the Vision Support Team aims to support all eleven areas of the CFVI. Please take a look at [Parents Information CFVI - RNIB](#) for further information.



How We Support

Support in the Early Years

We support babies and young children in the home and/or nursery setting. We work together with parents and nursery staff and other professionals to make ongoing assessment of the child's vision and suggest activities, experiences and appropriate equipment.

Support in School

Once in school, we carry out vision assessments and offer advice, support and training to staff. We contribute to any assessments and reviews. We advise on exam concessions and modifications, specialist technology and work alongside the school to produce modified curriculum resources where necessary. We plan and deliver direct teaching in early tactile skills, braille, keyboard skills, technology and to support the Preparing for Adulthood curriculum.

Support in Post-16

If your child has an EHCP, we offer support throughout Further Education up to the age of 25 years or until they transfer to university or employment when

their plan will cease. If there is no EHCP, our team will support that transition of young people into college/training until the end of their first term in Year 12.

Habilitation

Our Habilitation Specialists provide support, advice and direct training in the following skills:

- body awareness
- early mobility
- long cane training
- independent travel training, independent living skills (such as dressing, eating, using services in the community) etc.

This support is offered for all children and young people with a vision/multisensory impairment in Leicester up to the age of 25 years (where a young person has an EHCP). For those young people who do not have an EHCP, they will receive support until they are 18 years old and will then be referred to VISTA who provide services for adults.



How we communicate and how to contact us

Once your child is in school/college, we will mainly communicate through written reports focusing on access to learning and the specialist skills relating to vision impairment that they will have been developing with our support.

In the Early Years when children are still at home, we are likely to share information more informally with you during home visits. We also send out a termly newsletter to those parents/carers who have given us an email contact.

The contact details of team members working with your child can be found on the reports you will receive. Alternatively, if you have anything else you wish to discuss, please contact the Team Manager.

Joanne Rowe (Team Manager)

Vision Support Team

SEND Support Service

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